

**Elementary and Secondary Education Act
Local Educational Agency Plan Goal 2
Budget Update**

Name of LEA: Covina-Valley Unified School District Fiscal Year: 2015-2016

Total Title III Allocation: LEP \$133,389 Immigrant: \$20,809.00

LEP Administrative & Indirect Costs (2%): \$2,667.78 Immigrant Administrative & Indirect Costs (2%): \$416.00

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
<p>Goal 2A: AMAO 1- Annual progress Learning English</p> <p>EL students will continue to perform above AMAO 1 targets on the annual CELDT and demonstrate language acquisition in reading, writing, speaking and listening.</p> <p>By June 2016, Covina Valley Unified School District's AMAO 1 will increase from 63% to 66%.</p>	<p>Intervention Support for EL Students-Summer Intensive 4 week program for LTELs at 10 elementary sites (16 half-days)</p> <p>Supplemental ELD Materials to support language acquisition</p>	<p>480 additional hourly teacher pay (48 hours x 10 sites)</p> <p>Materials for each elementary school site</p>	<p>LEP \$25,000</p> <p>\$30,000</p>
<p>Goal 2B: AMAO 2 - English Proficiency</p> <p>An increasing percentage of English learners will attain English language proficiency annually.</p>	<p>ELD after-school Support</p> <p>Additional ELD Materials for Site-based ELD after school intervention support</p>	<p>300 additional teacher hourly pay for after school support for LTELs and Level I ELs</p>	<p>\$12,000</p>

<p>By June 2016, the number of English Learners in Covina-Valley Unified School District becoming proficient who have been in an EL program five years or less will increase from 35.3% to 39%.</p> <p>By June 2016, the number of English Learners in Covina-Valley Unified School District becoming proficient who have been in an EL program for five years or more will increase from 45.4% to 54%.</p>			
<p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p> <p>An increasing percentage of English learners will attain proficiency in Reading/Language Arts annually.</p> <p>By June 2016, the number of English Learners in Covina-Valley Unified School District meeting passing the CAHSEE on the English Language Arts portion of CAHSEE will increase from 45% to 50%.</p> <p>By June of 2016 the number of English Learners in Covina-Valley Unified School District reading at grade level in English Language Arts, as measured on the STAR Assessment for grades 1-8 will increase 30% to 50%.</p> <p>By June 2016, all teachers of English learners will implement the ELD Standards in tandem with the California Common Core Standards as measured by locally developed observation</p>	<p>Supplemental instructional materials, software and online licenses to provide additional support for students to gain proficiency</p> <p>Additional time for teachers to meet to create lessons aligned to new ELD standards</p>	<p>Additional resources for EL students at all sites</p> <p>Substitute costs and Additional teacher hourly</p>	<p>\$26,000</p> <p>\$4,000</p>
<p>Goal 2C: AMAO 3 – AYP in Mathematics</p> <p>By June 2016, the number of English</p>	<p>Additional tutorial and intervention support in mathematics</p>	<p>Teacher hourly and Substitute costs</p>	<p>\$3,000</p>

<p>Learners in Covina-Valley Unified School District passing the mathematics portion of CAHSEE will increase from 56% to 58%.</p> <p>By June 2016, the number of English Learners in Covina-Valley Unified School District meeting the at/near proficiency on the 1st-8th grade District Interim math assessment or SBAC will increase from 27% to 35%.</p>	<p>Teacher additional hourly to create catch-up plans for EL students in the area of mathematics</p>		
<p>Goal 2D: High Quality Professional Development</p> <p>The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.</p> <p>By June 2016, 20 or more teachers will receive multi-day ELD/SDAIE training from consultants or LACOE courses.</p> <p>By June 2016, ELD teachers who teach ELD will be trained on supplemental materials and on the ELD Assessment Scale aligned to new ELD Standards.</p> <p>By June 2016, all K-12 teachers who teach ELD will receive additional in depth training in the new ELD standards/Framework, and how to support ELs in the core classroom. Teachers will work in teams to develop rigorous ELD lessons based on new ELD Standards.</p>	<p>LACOE ELD Training Courses to provide teachers with strategies to support ELs</p> <p>Conferences focused on Research-based EL strategies</p> <p>Consultants to provide training for use of supplemental resources</p> <p>Consultant training for ELD instruction aligned to rigorous CCSS</p>	<p>Conference registration</p> <p>Substitute costs</p> <p>Consultant fees</p>	<p>\$11,089</p> <p>\$12,000</p>
<p>Goal 2E: Parent and Community</p>	<p>Parent Training at the 6-12 sites to support parents of EL students on</p>	<p>Teacher additional hourly</p>	<p>LEP \$5,700</p>

<p>Participation</p> <p>The LEA will promote the involvement of parents and community members in the education of English learners.</p> <p>By June 2016, the number of English Learner parents participating in Literacy Nights and Title III meetings will increase by 10%. (Data collection will start in Fall 2015).</p> <p>By June 2016, parents of long-term English Learners will receive specific training on home-to-school activities/strategies to improve levels of language development.</p>	<p>topics focused on supporting their students' academic success.</p>	<p>Materials and resources</p>	
<p>Goal 2F: Parental Notification</p> <p>The LEA will provide required communications to parents in a timely manner.</p> <p>Title III Accountability letters will continue to be sent to 100% of parents of ELs as required and in federally required languages.</p>	<p>Ongoing communication with EL parents</p>	<p>Postage/mailing</p>	<p>LEP \$600</p>
<p>Goal 2G: Services for Immigrant Students</p>	<ul style="list-style-type: none"> . Family literacy and parent outreach . Bilingual teacher aide will be provided to support students at the "emerging" level of language acquisition in their core content classes . Acquisition of materials, and technologies . Software support for language 	<p>Teacher additional hourly and materials and supplies</p> <p>Aide salary</p> <p>Devices (chromebooks or tablets) for students to access translation support (Google Translate)</p> <p>Rosetta Stone</p>	<p>\$8,000</p> <p>\$8,809</p> <p>\$3,584</p> <p>\$416</p> <p>Subtotal for Title III</p>

	acquisition . Administrative costs (2%)	Indirect costs	Immigrant: \$20,809
Goal 5A: Increase Graduation Rates By June 2016, the Covina-Valley Unified School District rate for English Learner graduation will increase 5 percentage points from the 2015 rate.	Offer after school intervention to ensure completion of credits for EL students	Materials Teacher Hourly	\$2000 \$2000
Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs			LEP \$133,389 IMM \$20,809

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.