

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

An increasing percentage of English learners will make annual progress in learning English.

- By June 2015, the percentage of English learners learning English will increase from 57.3 % to 63.3%, in order to move toward state defined growth expectations as measured by CELDT.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(i)]

Filing Cabinet Count	1	Budgeted:	\$22,440.00
Resources and state requirements for this goal Available	3	Actual:	\$22,440.00

STRATEGY Implement New ELD Standards

Implement new ELD Standards including providing training to all administrators and teachers on new ELD Standards. ELD Teachers will develop and implement ELD lessons based on ELD Standards.

Filing Cabinet Count	1	Budgeted	\$9,600.00
		Actual	\$9,600.00

ACTION STEP Develop and Implement ELD Lessons on New ELD Stand

Develop and implement ELD lessons based on new ELD Standards.

Status	Completed 01/14/2015	Filing Cabinet Count	9
Start-End Dates	02/01/2014 - 10/01/2015	Budgeted	\$9,600.00
Timeline Notes	February 2014-Train teachers and administrators on ELD Standards. September 2014-ELD Teachers will develop ELD lessons based on ELD Standards October 2015-ELD Teachers will implement ELD lessons based on ELD Standards	Actual	\$9,600.00
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

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GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Implement New ELD Standards**

ACTION STEP **Develop and Implement ELD Lessons on New ELD Stand**

TASKS 3 of 3 Complete

Train Teachers and Admin on New ELD Standards	Completed	Due 10/15/2014
Elizabeth Eminhizer (LEA) , Mary Suzuki (LEA)		
TOSAs have provided an overview to all staff during Site Staff Meetings.		
Develop ELD Lessons Based on New ELD Standards	Completed	Due 10/1/2014
Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA) , Mary Suzuki (LEA)		
ELD teachers and content area teachers are currently creating EL Lessons to support English Learners with accessing the core. Please see all previous comments and evidence described in previous action steps.		
Implement ELD Lessons	Completed	Due 10/30/2014
Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)		
K-12 teachers are in the process of creating lessons integrating the ELD Standards and implementing them. Lesson Design for EFI and from Sue Beer's model both include explicit sections to address new ELD Standards.		

STRATEGY **Provide Collaboration Time for ELD Teachers**

Provide collaboration time for ELD teachers to plan ELD lessons with content area teachers. ELD Teachers will be provided time to plan lessons to address ELD Standards in conjunction with CCSS ELA, CCSS Math and NGSS Standards.

Filing Cabinet Count	0	Budgeted	\$4,080.00
		Actual	\$4,080.00

ACTION STEP **Collaboration Time for ELD Teachers**

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Provide Collaboration Time for ELD Teachers

ACTION STEP Collaboration Time for ELD Teachers

ELD Teachers will be provided collaboration time to plan lessons with content area teachers to address ELD Standards, CCSS ELA, CCSS Math and NGSS Standards.

Status	Completed 01/14/2015	Filing Cabinet Count	0
Start-End Dates	10/01/2014 - 10/30/2014	Budgeted	\$4,080.00
Timeline Notes	October 2014-Provide release time for ELD teachers and content area teachers to plan lessons based on ELD standards, CCSS and NGSS standards.	Actual	\$4,080.00
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 1 of 1 Complete

Provide Release Time for ELD Teachers	Completed	Due 10/30/2013
6-12 coaches in core content areas and Designated EL teachers from several sites worked collaboratively on this as a part of the inservice.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

STRATEGY Monitor Student Progress on ELD Standards

Monitor English Learner progress on ELD Standards by developing a tool through the ELD Articulation Committee.

Filing Cabinet Count	1	Budgeted	\$4,080.00
		Actual	\$4,080.00

ACTION STEP Develop and Implement a Monitoring Tool

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitor Student Progress on ELD Standards

ACTION STEP Develop and Implement a Monitoring Tool

Develop and implement a monitoring tool to gauge the progress of English Learners on ELD Standards through the ELD Articulation Committee.

Status	Completed 01/14/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/30/2015	Budgeted	\$4,080.00
Timeline Notes	September 2014-ELD Teachers will develop ELD a tool to monitor EL progress on new ELD Standards through the ELD Articulation Committee. October 2014-ELD Teachers will pilot the tool. December 24-ELD teachers will implement the tool designed by the ELD Articulation Committee.	Actual	\$4,080.00
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 0 of 3 Complete

Develop a Tool to Monitor EL Students Progress	In Progress	Due 10/30/2014
Develop a tool to monitor progress of ELs on new ELD Standards through the ELD Articulation Committee.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Select ELD Teachers Pilot New Tool	In Progress	Due 10/1/2014
ELD Articulation Committee members will pilot new tool to gauge EL progress on ELD Standards developed by the ELD Articulation Committee.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
ELD Teachers Implement New Tool	In Progress	Due 6/30/2016
ELD Teachers will implement new tool to monitor progress of ELs on new ELD Standards developed by the ELD Articulation Committee.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA) , Mary Suzuki (LEA)

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GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

STRATEGY Monitor Implementation of ELD Standards

District Leaders, Site Admin, and Teachers will monitor implementation of new ELD Standards instruction.

Filing Cabinet Count	0	Budgeted	\$4,680.00
		Actual	\$4,680.00

ACTION STEP Monitor Implementation through Learning Walks

Form a team of District Leaders, Site Admin and Teachers to participate in Learning Walks. Learning Walk team members will use previously developed protocol to monitor implementation of ELD Standards at least 2x a year.

Status	In Progress 01/15/2015	Filing Cabinet Count	0
Start-End Dates	09/01/2015 - 10/30/2015	Budgeted	\$4,680.00
Timeline Notes	September 2015-Form a team of district office leaders, site administrators and teachers to start Learning Walks in order to gauge implementation of new ELD Standards instruction.	Actual	\$4,680.00
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **Monitor Implementation of ELD Standards**

ACTION STEP **Monitor Implementation through Learning Walks**

TASKS 0 of 4 Complete

Fall and Spring Semester Learning Walks	In Progress	Due 3/30/2015
<p>October 2014-Complete Fall Learning Walks using previously developed protocol. This will be the first visit of the year.</p> <p>March 2015-Complete Spring Learning Walks. This will be the second visit of the year of the same classrooms.</p>		Elizabeth Eminhizer (LEA) , Mary Suzuki (LEA)
Fall and Spring Semester Learning Walks	In Progress	Due 3/30/2015
<p>October 2014-Complete Fall Learning Walks using previously developed protocol. This will be the first visit of the year.</p> <p>March 2015-Complete Spring Learning Walks. This will be the second visit of the year of the same classrooms.</p>		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Fall and Spring Semester Learning Walks	In Progress	Due 3/30/2015
<p>October 2014-Complete Fall Learning Walks using previously developed protocol. This will be the first visit of the year.</p> <p>March 2015-Complete Spring Learning Walks. This will be the second visit of the year of the same classrooms.</p>		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Debrief on Trends and Patterns	In Progress	Due 6/30/2015
<p>Debrief with District Leaders, Site Admin and Teachers on trends and patterns observed during Learning Walks to gauge implementation of ELD Standards.</p>		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA) , Mary Suzuki (LEA)

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GOAL Goal 2B: AMAO 2 - English Proficiency

An increasing percentage of English learners will attain English language proficiency annually.

- By June 2015, the percentage of English learners in language instruction educational programs fewer than 5 years attaining English language proficiency will increase from 31.1% to 37.3%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.
- By June 2015, the percentage of English learners in language instruction educational programs 5 or more years attaining English language proficiency will increase from 45.1% to 51.1%, in order to move toward state-defined expectations for meeting the CELDT criterion for English-language proficiency.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3122(a)(3)(A)(ii)]

Filing Cabinet Count	0	Budgeted:	\$389,590.00
Resources and state requirements for this goal Available	3	Actual:	\$389,700.00

STRATEGY Implement an ELD Intervention Program

C-VUSD will identify students who are not attaining English proficiency and students who are at risk of not attaining English proficiency. Students will participate in an ELD Intervention program. ELD Intervention program will be above and in addition to ELD services received during regular school day.

Filing Cabinet Count	0	Budgeted	\$217,550.00
		Actual	\$217,400.00

ACTION STEP Implement an ELD Intervention Program

C-VUSD will identify students who are in need of AMAO Intervention Program, convene a committee to determine appropriate curriculum for AMAO Intervention Program, and determine effectiveness of AMAO Intervention Program through analysis of student data.

Status	Completed 10/21/2014	Filing Cabinet Count	0
Start-End Dates	07/30/2014 - 10/30/2014	Budgeted	\$217,550.00
Timeline Notes	July 2014-Review AMAO data with sites and teachers July 2014-Gather data on EL students who need ELD Intervention July 2014-Select and recommend ELD Intervention curriculum September 2014-Present study findings to ELAC/DELAC and recommend new ELD Intervention Program October 2014-Sites will implement ELD Intervention Program	Actual	\$217,400.00
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Implement an ELD Intervention Program

ACTION STEP Implement an ELD Intervention Program

TASKS 0 of 4 Complete

Review AMAO Data	In Progress	Due 7/30/2014
Site Principals and Teachers will review AMAO data for ELs not meeting AMAO 2. LTELs who are still at Intermediate level for more than 2 years or ELs who have not reached English Proficient on CELDT will be placed in ELD Intervention.		
Determine ELD Intervention Program	In Progress	Due 10/30/2014
Committee will determine ELD Intervention Program (ie. recommend curriculum, selection of teachers, target grade levels, assessment and monitoring of implementation) for student who are not meeting AMAO 2.		
Determine ELD Intervention Program	In Progress	Due 10/30/2014
Committee will determine ELD Intervention Program (ie. recommend curriculum, selection of teachers, target grade levels, assessment and monitoring of implementation) for student who are not meeting AMAO 2.		
Implement ELD Intervention Program	In Progress	Due 12/31/2014
Sites will implement ELD Intervention Program for students not meeting AMAO 2. ELD Intervention Program Committee will determine curriculum, selection of teachers, target grade levels, assessment and monitoring of implementation (as cited in Task 2).		

STRATEGY Monitor LTEL Student Achievement

C-VUSD will monitor students identified as LTELs using SBE definition and evaluate their progress on AMAO Intervention Program through the ELD Articulation Committee.

Filing Cabinet Count	0	Budgeted	\$172,040.00
		Actual	\$172,300.00

ACTION STEP Review Data, Evaluate Progress of LTELs

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GOAL Goal 2B: AMAO 2 - English Proficiency

STRATEGY Monitor LTEL Student Achievement

ACTION STEP Review Data, Evaluate Progress of LTELs

C-VUSD will review data on LTEL (using SBE definition) performance and evaluate LTEL performance on AMAO Intervention Program to determine if modification or adjustments to AMAO Intervention Program is needed.

Status	In Progress 01/14/2015	Filing Cabinet Count	0
Start-End Dates	10/01/2014 - 08/01/2015	Budgeted	\$172,040.00
Timeline Notes	October 2014-Sites will implement AMAO Intervention Program December 2014-LTEL data will be analyzed using AMAO Intervention Formative Data (ELD Articulation Committee). February 2015-Additional AMAO Intervention including summer interventions will be recommended for students not meeting formative benchmarks.	Actual	\$172,300.00
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 2 of 3 Complete

Review AMAO Data for LTELS	Completed	Due 10/30/2014
Site principals and teachers will review AMAO 2 data for LTELs (using SBE definition) progress.		Elizabeth Eminhizer (LEA) , Mary Suzuki (LEA)
Review Formative Data from ELD Intervention	In Progress	Due 2/1/2014
Site principals and teachers will review formative progress report on LTELs enrolled in AMAO Intervention Program (Strategy 1).		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Add Additional ELD Intervention	Completed	Due 9/1/2014
Sites will adjust AMAO Intervention to include more time or summer extensions for students not meeting progress.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA) , Mary Suzuki (LEA)

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

An increasing percentage of English learners will attain proficiency in Reading/Language Arts annually.

- By June 2015, the percentage of English learners attaining proficiency in Reading/Language Arts will increase from 43.7% to 49.7%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Reading/Language Arts.

- Optional: By (month/year), the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase from ___% to ___% as measured by locally developed observation tools.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count	0	Budgeted:	\$180,000.00
		Actual:	\$180,000.00

STRATEGY Implement and Monitor CCSS ELA Instruction

Implement and monitor CCSS ELA instruction including brain based direct instruction and SDAIE strategies. Teachers will implement CCSS aligned ELA curriculum including lessons, assessments and units of study.

Filing Cabinet Count	0	Budgeted	\$180,000.00
		Actual	\$180,000.00

ACTION STEP Design and Implement CCSS ELA Curriculum

Adopt and implement CCSS ELA aligned curriculum including lessons, assessment and units of study.

Status	Completed 01/14/2015	Filing Cabinet Count	2
Start-End Dates	03/01/2014 - 09/30/2014	Budgeted	\$180,000.00
Timeline Notes	March 2014-Develop and design CCSS aligned ELA curriculum including lessons, assessments and units of study June 2014-ELA Teachers pilot CCSS aligned ELA curriculum September 2014-Train ELA Teachers on CCSS aligned ELA curriculum September 2014-Implement CCSS aligned ELA curriculum	Actual	\$180,000.00
Tags	T3Y2		
Persons Responsible	Elizabeth Eminhizer, Mary Suzuki		

GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Implement and Monitor CCSS ELA Instruction

ACTION STEP Design and Implement CCSS ELA Curriculum

TASKS 3 of 3 Complete

Develop CCSS Aligned Curriculum	Completed	Due 5/30/2014
Develop CCSS aligned curriculum including lessons, assessments and units of study.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Pilot CCSS Aligned ELA Curriculum	Completed	Due 6/30/2014
Select teachers will pilot CCSS ELA aligned curriculum.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
ELA Teachers Implement CCSS ELA Aligned Curriculum	Completed	Due 9/30/2014
K-12 ELA Teachers will implement CCSS aligned ELA curriculum.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA) , Mary Suzuki (LEA)

STRATEGY Implement SDAIE Strategies During Brain Based DI

K-12 Teachers will implement SDAIE strategies during Brain Based Direct Instruction.

Filing Cabinet Count 0

ACTION STEP Implement SDAIE Strategies During Brain Based DI

K-12 Teachers will implement SDAIE Strategies during Brain Based Direct Instruction lessons.

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2014 - 06/30/2015		
Timeline Notes	August 2014-June 2015 K-12 Teachers will implement SDAIE Strategies during Brain Based Direct Instruction Lessons.		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 0 of 1 Complete

Implement SDAIE Strategies During Brain Based DI	In Progress	Due 6/30/2015
K-12 Teachers will implement SDAIE strategies during Brain Based Direct Instruction lessons.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

ACTION STEP Monitor Implementation of SDAIE Strategies

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Implement SDAIE Strategies During Brain Based DI

ACTION STEP Monitor Implementation of SDAIE Strategies

Develop a timeline to walkthrough classrooms to note trends and patterns in Brain Based Direct Instruction using SDAIE strategies in CCSS ELA s for classrooms with EL students.

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/30/2015		
Timeline Notes	August 2014-Develop a timeline and convene Learning Walk team for year long walkthroughs September 2014-Conduct walkthroughs October 2014-Provide feedback to teachers and administrators on trends and patterns of walkthroughs March 2014-Provide feedback to teachers and administrators on trends and patterns of walkthroughs		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 0 of 3 Complete

<p>Convene Learning Walks Team</p> <p>Develop a timeline to visit each school and every classroom with English Learners at least twice a year. Convene a Learning Walk team to conduct year long walkthroughs</p>	<p>In Progress</p>	<p>Due 8/30/2014</p> <p>Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)</p>
<p>Conduct Learning Walks 2x a Year</p> <p>Conduct walkthroughs at least 2x a year to visit every classroom with English Learners.</p>	<p>Not Begun</p>	<p>Due 3/30/2015</p> <p>Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)</p>
<p>Provide Feedback to Teachers and Administrators</p> <p>Site administrators and teachers will be provided feedback on trends and patterns in order to adjust instructional strategies.</p>	<p>Not Begun</p>	<p>Due 3/30/2015</p> <p>Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)</p>

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Monitor EL Performance on CCSS ELA Assessments

Monitor EL Performance on CCSS Aligned ELA Assessments

Filing Cabinet Count 0

ACTION STEP Monitor EL Performance on CCSS ELA Assessments

EL Performance on CCSS aligned ELA Assessments will be monitored.

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/30/2015		
Timeline Notes	November 2014-Monitor EL Performance on 1st Trimester/1 Semester CCSS Aligned Assessments. February 2014-Monitor EL Performance on 2nd Trimester/2nd Semester CCSS Aligned Assessments. June 2014-Monitor EL Performance on End of Year CCSS Aligned Assessments.		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 0 of 1 Complete

Monitor EL Performance on CCSS ELA Assessments	In Progress	Due 6/30/2015
Monitor EL Performance on CCSS Aligned ELA Assessments for Trimesters 1/Semester 1/Trimester 2/Semester 2 and End of Year.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

STRATEGY Re-Examine Reclassification Criteria

ELD Articulation Committee will convene to re-examine ELD Reclassification Criteria and make changes based on AB484.

Filing Cabinet Count 0

ACTION STEP Re-Examine Reclassification Criteria

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GOAL Goal 2C: AMAO 3 - Reading/Language Arts

STRATEGY Re-Examine Reclassification Criteria

ACTION STEP Re-Examine Reclassification Criteria

Convene the ELD Articulation Committee to study EL Reclassification and compare data from 2011-12 and 2012-13. Determine new Reclassification criteria to reflect AB 484.

Status	Completed 10/21/2014	Filing Cabinet Count	0
Start-End Dates	07/30/2014 - 12/30/2014		
Timeline Notes	September 2014-Convene ELD Articulation Committee to study Reclassification October 2014-Present study and recommendations to DELAC December 2014-Recommend new reclassification rate for board approval		
Tags	T3Y2		
Persons Responsible	Elizabeth Eminhizer		

TASKS 2 of 3 Complete

Recommend New Reclassification Criteria	In Progress	Due 7/30/2014
Convene ELD Articulation Committee to study reclassification criteria and recommend new criteria based on AB 484.		Elizabeth Eminhizer (LEA)
Adopt New Reclassification Criteria	Completed	Due 10/30/2014
Present finds to ELAC/DELAC and recommend new reclassification criteria to C-VUSD board for adoption.		Elizabeth Eminhizer (LEA)
Implement New Reclassification Criteria	Completed	Due 12/31/2014
New reclassification criteria will be shared with all persons involved in reclassification process such as Home School Liaisons, Principals, teachers, parents. New reclassification criteria will be implemented.		Elizabeth Eminhizer (LEA)

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GOAL Goal 2C: AMAO 3 - Mathematics

By June 2015, the percentage of English learners attaining proficiency in Mathematics will increase from 59.1% to 62.1%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics.

· Optional: By (month/year), the percentage of teacher s of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase from __% to __% as measured by locally developed observation tools.

[Required per Elementary and Secondary Education Act, Sections 3116(a) & (b) and 3122(a)(3)(A)(iii)]

Filing Cabinet Count 0

STRATEGY Develop, Implement and Monitor CCSS-Math

K-12 Math teachers will develop and implement CCSS aligned curriculum for Standards for Mathematical Practices including lessons and assessments. Implementation of CCSS Curriculum will be monitored.

Filing Cabinet Count 0

ACTION STEP Develop Curriculum for CCSS Aligned Math Practices

K-12 Math teachers will develop CCSS aligned curriculum for Standards for Mathematical Practices including lessons and assessments.

Status	Completed 10/21/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2014 - 06/30/2014		
Timeline Notes	August 2014-Train Teachers in CCSS Standards for Practices September 2014-Develop Lessons and Assessments Aligned to CCSS Standards for Mathematical Practices		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 1 of 1 Complete

Develop CCSS Aligned Curriculum for Math	Completed	Due 6/30/2014
K-12 Math teachers will develop curriculum including lessons and assessments aligned to CCSS Standards for Mathematical Practice.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

ACTION STEP Implement CCSS Aligned Math Curriculum

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Develop, Implement and Monitor CCSS-Math

ACTION STEP Implement CCSS Aligned Math Curriculum

K-12 Math teachers will implement lessons and assessments aligned to CCSS Standards for Mathematical Practices.

Status	Completed 01/14/2015	Filing Cabinet Count	0
Start-End Dates	03/30/2014 - 09/30/2014		
Timeline Notes	September 2014-Implement Lessons and Assessments Aligned to CCSS Standards for Mathematical Practices October 2014-Monitor Implementation of Lessons and Assessments Aligned to CCSS Standards for Mathematical Practices		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 1 of 2 Complete

Train Teachers and Admin on CCSS Math	Completed	Due 8/30/2014
K-12 Teachers and Admin will receive training on CCSS Standards for Mathematical Practice.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Implement CCSS Math Lessons and Assessments	In Progress	Due 9/30/2014
K-12 Math teachers will implement lessons and assessments aligned to CCSS Standards for Mathematical Practice.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

ACTION STEP Monitor Implementation of CCSS Math

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GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Develop, Implement and Monitor CCSS-Math

ACTION STEP Monitor Implementation of CCSS Math

Monitor Implementation of Lessons and Assessments Aligned to CCSS Standards for Mathematical Practices

Status	Completed 01/14/2015	Filing Cabinet Count	0
Start-End Dates	03/30/2014 - 09/30/2014		
Timeline Notes	September 2014-Implement Lessons and Assessments Aligned to CCSS Standards for Mathematical Practices October 2014-Monitor Implementation of Lessons and Assessments Aligned to CCSS Standards for Mathematical Practices		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 0 of 1 Complete

Monitor Implementation of CCSS Math	In Progress	Due 9/30/2014
Monitor Implementation of Lessons and Assessments Aligned to CCSS Standards for Mathematical Practices		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

STRATEGY Monitor EL Performance on CCSS Math

Monitor EL Performance on CCSS Math assessments aligned to Standards for Mathematical Practice.

Filing Cabinet Count 0

ACTION STEP Monitor EL Performance on CCSS Math Assessments

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Monitor EL Performance on CCSS Math

ACTION STEP Monitor EL Performance on CCSS Math Assessments

Monitor EL Performance on CCSS Math Assessments

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	03/30/2014 - 06/30/2015		
Timeline Notes	November 2014-Monitor EL Performance on 1st Trimester/1 Semester CCSS Aligned Assessments. February 2014-Monitor EL Performance on 2nd Trimester/2nd Semester CCSS Aligned Assessments. June 2014-Monitor EL Performance on End of Year CCSS Aligned Assessments.		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer, Mary Suzuki		

TASKS 0 of 1 Complete

Monitor EL Performance on CCSS Math	In Progress	Due 6/30/2015
Monitor EL Performance on CCSS aligned Math Assessments.	Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)	

STRATEGY Identify, Adopt and Implement SBE Adopted Math

C-VUSD will identify, adopt and implement SBE Adopted Math Curriculum.

Filing Cabinet Count 0

ACTION STEP Identify, Adopt and Implement SBE Adopted Math

GOAL Goal 2C: AMAO 3 - Mathematics

STRATEGY Identify, Adopt and Implement SBE Adopted Math

ACTION STEP Identify, Adopt and Implement SBE Adopted Math

Identify, adopt and implement SBE adopted Math curriculum.

Status	In Progress 10/15/2014	Filing Cabinet Count	0
Start-End Dates	07/01/2015 - 10/30/2015		
Timeline Notes	July 2015-Convene a committee to review SBE Adopted Math materials July 2015-Purchase Math Curriculum July 2015-Train teachers on Math Curriculum September 2015-Implement Math Curriculum		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 0 of 3 Complete

<p>Identify SBE Math Curriculum</p> <p>Math adoption committee will review, recommend and adopt SBE Math curriculum.</p>	<p>In Progress</p>	<p>Due 6/30/2015</p> <p>Elizabeth Eminhizer (LEA)</p>
<p>Train Teachers on SBE Math Curriculum</p> <p>Teachers will receive training on SBE Adopted Math curriculum.</p>	<p>In Progress</p>	<p>Due 10/1/2015</p> <p>Elizabeth Eminhizer (LEA) , Mary Suzuki (LEA)</p>
<p>Implement SBE Adopted Math Curriculum</p> <p>K-12 Math teachers will implement SBE adopted Math curriculum.</p>	<p>Not Begun</p>	<p>Due 12/31/2015</p> <p>Elizabeth Eminhizer (LEA)</p>

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GOAL Goal 2D: High Quality Professional Development

The LEA will provide high quality professional development to teachers, administrators and other school or community-based personnel to improve the education of English learners.

- By June 2015, 100% of LEA teachers will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in Reading/Language arts and/or Mathematics, as determined by the LEA needs assessment.
- By June 2015, 100% of LEA administrators will receive professional development on research-based strategies to improve English learner attainment of English language proficiency and/or achievement in reading/language arts and/or mathematics, as determined by the LEA needs assessment.

By June 2015, 100% of ELA teachers and administrators will receive professional development on CCSS-ELA Standards.

By June 2015, 100% of Math teachers and administrators will receive professional development on CCSS-Standards for Mathematical Practices.

Filing Cabinet Count	2
Resources and state requirements for this goal Available	1

STRATEGY ELD Standards Training

Provide training to all administrators and teachers on new ELD Standards. Teachers of ELs (SEI and ELM Teachers, ELD Teachers, Content Area Teachers with EL students) will receive deeper level training on new ELD Standards.

Filing Cabinet Count	0
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ACTION STEP Train Teachers and Administrators on ELD Standards

K-12 Teachers and administrators will receive training on new ELD Standards.

Status	Completed 10/21/2014	Filing Cabinet Count	0
Start-End Dates	02/01/2014 - 09/30/2015		
Timeline Notes	February 2014-Start awareness training on ELD Standards September 2014-Deeper training on ELD Standards June 2015-Follow Training on ELD Standards September 2015-Follow Make up Training on ELD Standards		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

GOAL Goal 2D: High Quality Professional Development

STRATEGY ELD Standards Training

ACTION STEP Train Teachers and Administrators on ELD Standards

TASKS 1 of 2 Complete

Initial Training on ELD Standards	Completed	Due 6/30/2014
Overview and awareness training on ELD Standards to ELD teachers and administrators. Overview and awareness training on ELD Standards will be ½ to a full day.		
Deeper Training on ELD Standards	In Progress	Due 10/1/2014
Teachers and administrators will receive deeper level training on ELD Standards. This is a follow up training to Task 1. The training will be ½ to full day.		

STRATEGY CCSS ELA Standards Training

Provide training to all K-12 teachers and administrators on CCSS ELA Standards.

Filing Cabinet Count 3

ACTION STEP Train K-12 Teachers and Administrators on CCSS ELA

Train K-12 Teachers and Administrators on CCSS ELA Standards.

Status	Completed 10/21/2014	Filing Cabinet Count	0
Start-End Dates	03/15/2014 - 06/30/2014		
Timeline Notes	July 2013-Provide Training to Teachers and Administrators on CCSS ELA Standards August 2013—June 2014 Provide follow up training and refresher trainings to teachers and administrators on CCSS ELA Standards.		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

GOAL Goal 2D: High Quality Professional Development

STRATEGY CCSS ELA Standards Training

ACTION STEP Train K-12 Teachers and Administrators on CCSS ELA

TASKS 2 of 2 Complete

Initial CCSS ELA Standards Training	Completed	Due 6/30/2014
K-12 Teachers and Administrators will receive initial training on CCSS ELA Standards for one full day.		
Follow Up Training on CCSS ELA Standards	Completed	Due 6/30/2014
K-12 Teachers and Administrators will receive at least 1 follow up/revisit training on CCSS ELA Standards. Training will be at least ½ day in duration.		

STRATEGY CCSS Standards for Mathematical Practices Training

Provide training to all K-12 teachers and administrators on CCSS Standards for Mathematical Practice.

Filing Cabinet Count 0

ACTION STEP CCSS Standards for Mathematical Practices Training

Train K-12 Teachers and Administrators on CCSS Standards for Mathematical Practice.

Status	Completed 10/21/2014	Filing Cabinet Count	0
Start-End Dates	03/15/2014 - 06/30/2014		
Timeline Notes	July 2013-Provide Training to Teachers and Administrators on CCSS Standards for Mathematical Practice. August 2013—June 2014 Provide follow up training and refresher trainings to teachers and administrators on CCSS Standards for Mathematical Practice.		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

GOAL Goal 2D: High Quality Professional Development

STRATEGY CCSS Standards for Mathematical Practices Training

ACTION STEP CCSS Standards for Mathematical Practices Training

TASKS 1 of 2 Complete

Initial Training on CCSS Standards for Math Practi	Completed	Due 6/30/2014
K-12 Teachers and Administrators will receive initial training on CCSS Standards for Mathematical Practice for one full day.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Follow Up Training on CCSS Math Practices	In Progress	Due 6/30/2015
K-12 Teachers and Administrators will receive at least 1 follow up/revisit training on CCSS Standards for Mathematical Practice Standards. Training will be at least ½ day in duration.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

STRATEGY Rtl Training

Provide follow-up training to administrators, teachers and counselors on C-VUSD Rtl Model, along with Tier 2 and Tier 3 Intervention Programs.

Filing Cabinet Count 0

ACTION STEP Rtl Training

Provide follow-up training to teachers and administrators C-VUSD's Rtl Model, with a focus on Tier 2 and Tier 3 Interventions.

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	03/15/2014 - 06/30/2015		
Timeline Notes	February 2014-Revisit C-VUSD's Rtl Model September 2014-Clarify Tier 2 and Tier 3 Interventions October-June 2015-Provide follow up training on C-VUSD Tier 2 and Tier 3 Interventions, including clear entrance and exit criteria.		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

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GOAL Goal 2D: High Quality Professional Development

STRATEGY Rtl Training

ACTION STEP Rtl Training

TASKS 0 of 2 Complete

Review, Revisit, Clarify Rtl for CVUSD	In Progress	Due 3/30/2014
Review, revisit and clarify C-VUSD's current Rtl Model to determine strengths, weaknesses' and next steps.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Provide Training on CVUSD's Rtl Model	In Progress	Due 6/30/2015
Teachers and administrators will receive training on C-VUSD's Rtl Model including clear entrance and exit criteria during staff meetings, grade level meetings, articulation meetings and administrator's meetings.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

STRATEGY Training on Developing Academic Language

Train Teachers and Administrators on How to Develop Academic Language in Secondary Content Area Classes.

Filing Cabinet Count 0

ACTION STEP Training on How to Develop Academic Language

Train Teachers and Administrators on How to Develop Academic Language in Secondary Content Area Classes.

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	06/30/2014 - 06/30/2015		
Timeline Notes	September 2014-Determine Training Provider December 2014-June 2015-Provide Training to Teachers and Administrators		
Tags	T3Y2		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

GOAL Goal 2D: High Quality Professional Development

STRATEGY Training on Developing Academic Language

ACTION STEP Training on How to Develop Academic Language

TASKS 1 of 2 Complete

Determine Training Provider	Completed	Due 9/30/2014
Determine training provider who will provide training on developing academic language in secondary content classes.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Provide Training-How to Develop Academic Language	In Progress	Due 6/30/2015
Administrators and secondary content area teachers will participate in training on developing academic language in secondary content classes.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

ACTION STEP Specialized Training for ELs with SWD

Train Teachers and Administrators on How to Develop Academic Language for ELs Who Are Also Identified with Special Needs

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	06/30/2014 - 06/30/2015		
Timeline Notes	September 2014-Determine Training Provider December 2014-June 2015-Provide Training to Teachers and Administrators		
Tags	T2_EDP		
Persons Responsible	Jonathan Blackmore, Elizabeth Eminhizer		

TASKS 0 of 2 Complete

Determine Training Provider	In Progress	Due 9/30/2014
Determine training provider who will provide training on developing academic language to ELs who are also identified with Special Needs		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)
Provide Training	Not Begun	Due 6/30/2015
Teachers and administrators will participate in training on how to develop academic language to ELs who are also identified with Special Needs.		Elizabeth Eminhizer (LEA) , Jonathan Blackmore (LEA)

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GOAL Goal 2E: Parent and Community Participation

The LEA will promote the involvement of parents and community members in the education of English learners.

- By June 2015, the LEA will improve and increase parent outreach strategies so that 30% of parents are active participants in the education of their children.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3115(c)(2)]

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Monitor and Increase EL Parent Participation

Monitor current level of EL parent participation at parent meetings at site and district.
 Increase level of EL parent participation at parent meetings at site and district.

Filing Cabinet Count	0
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ACTION STEP Monitor and Increase EL Parent Participation

Monitor and increase the level of EL parent participation at parent meetings at site and district.

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	02/01/2014 - 06/30/2015		
Timeline Notes	February 2014-Site administrators and Home School Liaisons will determine the percentage of EL parent participation at parent meetings. September 2014-Site administrators and Home School Liaisons determine strategies for increasing EL parent participation at parent meetings to 30% June 2015-District office will monitor percentage of EL parent participation at parent meetings.		
Tags	T3Y2		
Persons Responsible	Elizabeth Eminhizer		

ACTION STEP Monitor and Increase EL Parent Participation

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GOAL Goal 2E: Parent and Community Participation

STRATEGY Monitor and Increase EL Parent Participation

ACTION STEP Monitor and Increase EL Parent Participation

Monitor and increase the level of EL parent participation at parent meetings at site and district.

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	02/01/2014 - 06/30/2015		
Timeline Notes	February 2014-Site administrators and Home School Liaisons will determine the percentage of EL parent participation at parent meetings. September 2014-Site administrators and Home School Liaisons determine strategies for increasing EL parent participation at parent meetings to 30% June 2015-District office will monitor percentage of EL parent participation at parent meetings.		
Tags	T3Y2		
Persons Responsible	Elizabeth Eminhizer		

TASKS 0 of 3 Complete

<p>Determine Current Level of EL Parent Participation</p> <p>Determine current level of EL parent participation parent meetings such as CCSS Trainings, LCFF/LCAP meetings, Parent University, etc...Site administrators and Home School Liaisons will determine the percentage of EL parent participation at parent meetings.</p>	<p>In Progress</p>	<p>Due 6/30/2014</p> <p>Mary Suzuki (LEA)</p>
<p>Implement Strategies to Increase Participation</p> <p>Determine and implement strategies for increasing EL parent participation at parent meetings to 30%. Site administrators and Home School Liaisons will determine specific strategies to increase their EL parent participation at parent meetings by 30%.</p>	<p>In Progress</p>	<p>Due 10/1/2014</p> <p>Elizabeth Eminhizer (LEA) , Mary Suzuki (LEA)</p>
<p>Monitor Parent Participation</p> <p>District office monitors level of EL Parents at parent meetings to ensure 30% involvement.</p>	<p>In Progress</p>	<p>Due 6/30/2015</p> <p>Elizabeth Eminhizer (LEA)</p>

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GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner.

- By June 2015 the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand:
 - o identification as EL;
 - o program placement options;
 - o program placement notification;
 - o English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used;
 - o academic achievement level;
 - o redesignation information; and
 - o at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements.

[Required per Elementary and Secondary Education Act, sections 3116(a) & (b) and 3302(a) through (c)]

Filing Cabinet Count	2
Resources and state requirements for this goal Available	1

STRATEGY Send Parent Notification Letters

Notify 100% of parents of ELs of their students' annual placement and district's AMAO status.

Filing Cabinet Count	0
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ACTION STEP Send Parent Notification Letters

Notify 100% of parents of ELs of their students' annual placement and district's AMAO status

Status	Completed 01/14/2015	Filing Cabinet Count	0
Start-End Dates	08/29/2014 - 09/26/2014		
Timeline Notes	September 2014-Send our AMAO status letter. September 2014-Send our Annual Placement letter.		
Tags	T3Y2		
Persons Responsible	Elizabeth Eminhizer		

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GOAL **Goal 2F: Parental Notification**

STRATEGY **Send Parent Notification Letters**

ACTION STEP **Send Parent Notification Letters**

TASKS 1 of 2 Complete

Send AMAO Notification Letters	Completed	Due 9/26/2014
Annual notification of district's AMAO status will be sent to all parents.		Elizabeth Eminhizer (LEA) , Mary Suzuki (LEA)
Send EL Annual Placement Letters	Not Begun	Due 9/26/2014
Notify 100% of parents of ELs of their students' annual placement and district's AMAO status.		Elizabeth Eminhizer (LEA)

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GOAL Goal 5A: Increase Graduation Rates

By June 2015, C-VUSD will increase the number of ELs who are graduating by 5% from 84.6% to 89.6%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Identify, Monitor and Enroll ELs for A-G Completion

ELs in high school will be identified, monitored and enrolled for A-G Completion.

Filing Cabinet Count	0
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ACTION STEP Identify, Enroll Monitor ELs for A-G Completion

Identify, enroll and monitor ELs Who Are Not Completing A-G Course of Study.

Status	Not Begun 10/21/2014	Filing Cabinet Count	0
Start-End Dates	09/01/2014 - 06/30/2015		
Timeline Notes	September 2014-Analyze data on ELs who are not complete in A-G Requirements September 2014-Sites will enroll ELs in A-G classes October 2015-District monitors placement of ELs in A-G Classes.		
Tags	T3Y2		
Persons Responsible	Elizabeth Eminhizer		

TASKS 0 of 3 Complete

Identify ELs Who are Not A-G Complete	In Progress	Due 9/30/2014
Conduct Data Analysis of ELs Who Have Not Completed A-G Course of Study.		
Enroll ELs in A-G Classes	In Progress	Due 6/30/2015
Sites will place ELs who have not completed A-G Course of Study into A-G classes.		
Monitor ELs for A-G Completion	In Progress	Due 6/30/2015
District office and sites/counselors will regularly monitor ELs for A-G completion.		

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GOAL Goal 5B: Decrease Dropout Rates

By June 2015, C-VUSD will decrease the number of EL dropouts by 5% from 10.8% to 5.8%.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

STRATEGY Enroll ELs in Credit Recovery

ELs who are at risk of not graduating due to credit deficiency will be enrolled in credit recovery program.

Filing Cabinet Count	0
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ACTION STEP Enroll ELs in Credit Recovery

Identify and Enroll ELs Who Are At Risk of Not Graduating Due to Low Credits in Credit Recovery Program.

Status	Completed 01/14/2015	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 06/30/2015		
Timeline Notes	September 2014-Analyze data on ELs who are at risk of not graduating due to credit deficiency. September 2014-Sites will enroll ELs who are credit deficient in credit recovery program. October 2015-District monitors placement of ELs in credit recovery program.		
Tags	T3Y2		
Persons Responsible	Elizabeth Eminhizer		

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GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Enroll ELs in Credit Recovery

ACTION STEP Enroll ELs in Credit Recovery

TASKS 0 of 3 Complete

Identify ELs who are Credit Deficient	In Progress	Due 9/30/2014
Analyze data on ELs who are at risk of not graduating due to credit deficiency.		Elizabeth Eminhizer (LEA)
Place ELs in Credit Recovery	In Progress	Due 10/30/2014
Sites will place ELs who are credit deficient in credit recovery program.		Elizabeth Eminhizer (LEA)
Monitor Placement of ELs in Credit Recovery	In Progress	Due 6/30/2015
District office will monitor and ensure ELs who are at risk of not graduating due to low credits are placed in credit recovery program.		Elizabeth Eminhizer (LEA)

STRATEGY Enroll ELs in CAHSEE Intervention

ELs who are at risk of not graduating or dropping out will be placed in CAHSEE Intervention Program.

Filing Cabinet Count 0

ACTION STEP Enroll ELs in CAHSEE Intervention Program

Implement and enroll ELs who are at risk of not graduating or dropping out in CAHSEE Intervention Program

Status	In Progress 10/21/2014	Filing Cabinet Count	0
Start-End Dates	09/30/2014 - 05/30/2015		
Timeline Notes	September 2014-Analyze data on ELs who are at risk not graduating or dropping out. September 2014-Sites develop a CAHSEE Intervention Program for each student. October 2015-District monitors place of ELs in CAHSEE Intervention Program		
Tags	T3Y2		
Persons Responsible	Elizabeth Eminhizer		

GOAL Goal 5B: Decrease Dropout Rates

STRATEGY Enroll ELs in CAHSEE Intervention

ACTION STEP Enroll ELs in CAHSEE Intervention Program

TASKS 1 of 3 Complete

Data Analysis of ELs on CAHSEE	Completed	Due 9/30/2014
Site administrators, counselors and ELD teachers will analyze data on ELs who are at risk of not graduating or dropping out		
Place ELs at Risk into CAHSEE Intervention	In Progress	Due 9/30/2014
Site administrators, counselors and ELD teachers will place ELs at risk into a CAHSEE Intervention Program		
Monitor Placement of ELs in CAHSEE Intervention	Not Begun	Due 6/30/2015
District office will monitor and ensure ELs who are at risk of not graduating or dropping out are placed into CAHSEE Intervention Program.		

TOTAL PLAN FUNDS:	\$1,689,975.00
Budgeted	\$592,030.00
Actual	\$592,140.00